



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		178	99	65
Male		93	99	59
Female		85	100	71
No Information Provided		0	---	---
Native American		2	---	---
Asian		14	100	57
African American		4	---	---
Hispanic		48	100	56
White		110	99	70
No Information Provided		0	---	---
Economically Disadvantaged	Yes	9	100	11
	No	169	99	67
	No Information Provided	0	---	---
Title I, Part A	Participants	0	---	---
	Nonparticipants	178	99	65
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	178	99	65
	No Information Provided	0	---	---
LEP	Current LEP	10	100	40
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	168	99	66
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	178	99	65
	No Information Provided	0	---	---
ESL	Participants	8	100	38
	Nonparticipants	170	99	66
	No Information Provided	0	---	---
Special Education	Yes	11	91	64
	No	167	100	65
	No Information Provided	0	---	---
Gifted/Talented	Participants	16	100	100
	Nonparticipants	162	99	61
	No Information Provided	0	---	---
At-Risk	Yes	24	96	33
	No	154	100	69
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	178	99
Students Absent	0	0
Students Exempt: LEP	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	180	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	178	99
Students Absent	0	0
Students Exempt: LEP	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	180	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.1	94
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.4	92
Number of Students Tested	178		
Average Scale Score	2428		
		Met Standard	
		Number	Percent
		177	99
		Commended Performance	
		Number	Percent
		115	65

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students	178	2428	99	65				
Male	93	2411	99	59				
Female	85	2447	100	71				
No Information Provided	0	---	---	---				
Native American	2	---	---	---				
Asian	14	2430	100	57				
African American	4	---	---	---				
Hispanic	48	2385	100	56				
White	110	2448	99	70				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	9	2311	100	11				
No	169	2434	99	67				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Nonparticipants	178	2428	99	65				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	178	2428	99	65				
No Information Provided	0	---	---	---				
LEP Current LEP	10	2335	100	40				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	168	2434	99	66				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	178	2428	99	65				
No Information Provided	0	---	---	---				
ESL Participants	8	2317	100	38				
Nonparticipants	170	2433	99	66				
No Information Provided	0	---	---	---				
Special Education Yes	11	2399	91	64				
No	167	2430	100	65				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	16	2557	100	100				
Nonparticipants	162	2415	99	61				
No Information Provided	0	---	---	---				
At-Risk Yes	24	2304	96	33				
No	154	2448	100	69				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	167	99
Students Absent	0	0
Students Exempt: LEP	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	169	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	14.1	94
2. Applying Knowledge of Literary Elements	7	6.6	95
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.4	92
Number of Students Tested	167		
Average Scale Score	2430		
		Met Standard	
		Number	Percent
		167	100
		Commended Performance	
		Number	Percent
		108	65

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	167	2430	100	65				
Male	83	2414	100	59				
Female	84	2446	100	70				
No Information Provided	0	---	---	---				
Native American	2	---	---	---				
Asian	13	2452	100	62				
African American	3	---	---	---				
Hispanic	44	2379	100	55				
White	105	2452	100	70				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	9	2311	100	11				
Economically Disadvantaged No	158	2437	100	68				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	167	2430	100	65				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	167	2430	100	65				
No Information Provided	0	---	---	---				
LEP Current LEP	9	2318	100	33				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	158	2437	100	66				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	167	2430	100	65				
No Information Provided	0	---	---	---				
ESL Participants	7	2293	100	29				
ESL Nonparticipants	160	2436	100	66				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	167	2430	100	65				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	16	2557	100	100				
Gifted/Talented Nonparticipants	151	2417	100	61				
No Information Provided	0	---	---	---				
At-Risk Yes	22	2307	100	32				
At-Risk No	145	2449	100	70				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	11	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13 . 8	92
2. Applying Knowledge of Literary Elements	7	6 . 2	88
3. Using Strategies to Analyze	6	5 . 5	92
4. Applying Critical-Thinking Skills	8	7 . 1	89
Number of Students Tested	11		
Average Scale Score	2399		
		Met Standard	
		Number	Percent
		10	91
		Commended Performance	
		Number	Percent
		7	64

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	11	2399	91	64				
Male	10	2390	90	60				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	1	---	---	---				
Hispanic	4	---	---	---				
White	5	2364	80	60				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
Economically Disadvantaged No	11	2399	91	64				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	11	2399	91	64				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	11	2399	91	64				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	10	2390	90	60				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	11	2399	91	64				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	10	2390	90	60				
ESL No Information Provided	0	---	---	---				
Special Education Yes	11	2399	91	64				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	11	2399	91	64				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	9	2426	100	67				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	83
Students Absent	0	0
Students Exempt: LEP	2	17
Other Students Not Tested	0	0
Total Answer Documents Submitted	12	100

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13.0	87		
2. Applying Knowledge of Literary Elements	7	6.7	96		
3. Using Strategies to Analyze	6	5.6	93		
4. Applying Critical-Thinking Skills	8	7.0	88		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
10	2335	Number	Percent	Number	Percent
		10	100	4	40

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	10	2335	100	40				
Male	6	2324	100	33				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	2	---	---	---				
African American	0	---	---	---				
Hispanic	6	2342	100	50				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	9	2344	100	44				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	10	2335	100	40				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	10	2335	100	40				
No Information Provided	0	---	---	---				
LEP Current LEP	10	2335	100	40				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	10	2335	100	40				
No Information Provided	0	---	---	---				
ESL Participants	8	2317	100	38				
ESL Nonparticipants	2	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	9	2318	100	33				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	10	2335	100	40				
No Information Provided	0	---	---	---				
At-Risk Yes	10	2335	100	40				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	168	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	168	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	14.1	94
2. Applying Knowledge of Literary Elements	7	6.6	94
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.4	92

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
168	2434	167	99	111	66

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<small>"" = No Data Reported For Fewer Than Five Students</small> All Non-Limited Eng. Prof. Stud	168	2434	99	66				
Male	87	2417	99	61				
Female	81	2452	100	72				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	12	2451	100	67				
African American	4	---	---	---				
Hispanic	42	2391	100	57				
White	109	2448	99	70				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	8	2319	100	13				
<i>No</i>	160	2440	99	69				
No Information Provided	0	---	---	---				
Title I, Part A <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	168	2434	99	66				
No Information Provided	0	---	---	---				
Migrant <i>Yes</i>	0	---	---	---				
<i>No</i>	168	2434	99	66				
No Information Provided	0	---	---	---				
LEP <i>Current LEP</i>	0	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	168	2434	99	66				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	168	2434	99	66				
No Information Provided	0	---	---	---				
ESL <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	168	2434	99	66				
No Information Provided	0	---	---	---				
Special Education <i>Yes</i>	10	2390	90	60				
<i>No</i>	158	2437	100	66				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	16	2557	100	100				
<i>Nonparticipants</i>	152	2421	99	63				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	14	2282	93	29				
<i>No</i>	154	2448	100	69				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8 . 4	65
2. Applying Knowledge of Literary Elements	6	4 . 4	73
3. Using Strategies to Analyze	5	3 . 2	64
4. Applying Critical-Thinking Skills	6	3 . 4	57

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	5	NSE	NSE	NSE				
Male	3	NSE	NSE	NSE				
Female	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	0	NSE	NSE	NSE				
White	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	0	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	5	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.9	91
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.0	88
4. Applying Critical-Thinking Skills	13	11.6	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
175	2384	168	96	97	55

Reading

Administration Summary

	Number	Percent
Number of Students Tested	175	99
Students Absent	0	0
Students Exempt: LEP	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	177	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

“...” = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	12.0	93		
2. Applying Knowledge of Literary Elements	8	7.5	94		
3. Using Strategies to Analyze	8	7.1	89		
4. Applying Critical-Thinking Skills	13	11.7	90		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
162	2400	159	98	94	58

	Number	Percent
Number of Students Tested	162	99
Students Absent	0	0
Students Exempt: LEP	2	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	164	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“ - - - ” = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	162	2400	98	58	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	74	2412	99	58								
Female	88	2390	98	58								
No Information Provided	0	- - -	- - -	- - -								
Native American	0	- - -	- - -	- - -								
Asian	14	2359	86	57								
African American	6	2374	100	50								
Hispanic	44	2391	100	50								
White	98	2412	99	62								
No Information Provided	0	- - -	- - -	- - -								
Economically Disadvantaged Yes	11	2323	100	36								
Economically Disadvantaged No	151	2406	98	60								
No Information Provided	0	- - -	- - -	- - -								
Title I, Part A Participants	0	- - -	- - -	- - -								
Title I, Part A Nonparticipants	162	2400	98	58								
No Information Provided	0	- - -	- - -	- - -								
Migrant Yes	0	- - -	- - -	- - -								
Migrant No	162	2400	98	58								
No Information Provided	0	- - -	- - -	- - -								
LEP Current LEP	4	- - -	- - -	- - -								
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -								
Non-LEP (Monitored 2nd Year)	2	- - -	- - -	- - -								
Other Non-LEP	156	2408	99	60								
No Information Provided	0	- - -	- - -	- - -								
Bilingual Participants	0	- - -	- - -	- - -								
Bilingual Nonparticipants	162	2400	98	58								
No Information Provided	0	- - -	- - -	- - -								
ESL Participants	4	- - -	- - -	- - -								
ESL Nonparticipants	158	2404	99	59								
No Information Provided	0	- - -	- - -	- - -								
Special Education Yes	0	- - -	- - -	- - -								
Special Education No	162	2400	98	58								
No Information Provided	0	- - -	- - -	- - -								
Gifted/Talented Participants	25	2520	100	80								
Gifted/Talented Nonparticipants	137	2378	98	54								
No Information Provided	0	- - -	- - -	- - -								
At-Risk Yes	17	2265	88	35								
At-Risk No	145	2416	99	61								
No Information Provided	0	- - -	- - -	- - -								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.7	75
2. Applying Knowledge of Literary Elements	8	6.5	81
3. Using Strategies to Analyze	8	5.5	68
4. Applying Critical-Thinking Skills	13	10.4	80

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2186	9	69	3	23

Reading

Administration Summary

	Number	Percent
Number of Students Tested	13	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	13	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Special Education Students	13	2186	69	23	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	8	2255	88	38								
Female	5	2075	40	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	0	---	---	---								
Hispanic	4	---	---	---								
White	8	2229	75	38								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
No	11	2191	73	27								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	13	2186	69	23								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	13	2186	69	23								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	11	2205	73	27								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	13	2186	69	23								
No Information Provided	0	---	---	---								
ESL Participants	2	---	---	---								
Nonparticipants	11	2205	73	27								
No Information Provided	0	---	---	---								
Special Education Yes	13	2186	69	23								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Nonparticipants	13	2186	69	23								
No Information Provided	0	---	---	---								
At-Risk Yes	8	2112	63	0								
No	5	2303	80	60								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.0	77
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	4.5	56
4. Applying Critical-Thinking Skills	13	10.2	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2183	4	67	1	17

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	75
Students Absent	0	0
Students Exempt: LEP	2	25
Other Students Not Tested	0	0
Total Answer Documents Submitted	8	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>Economically Disadvantaged No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>Title I, Part A No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>Migrant No Information Provided</p> <p>LEP Current LEP</p> <p>LEP Non-LEP (Monitored 1st Year)</p> <p>LEP Non-LEP (Monitored 2nd Year)</p> <p>LEP Other Non-LEP</p> <p>LEP No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>Bilingual No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>ESL No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>Special Education No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>Gifted/Talented No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>At-Risk No Information Provided</p>	6	2183	67	17								
	2	---	---	---								
	4	---	---	---								
	0	---	---	---								
	0	---	---	---								
	3	---	---	---								
	0	---	---	---								
	3	---	---	---								
	0	---	---	---								
	0	---	---	---								
	1	---	---	---								
	5	2170	60	20								
	0	---	---	---								
	0	---	---	---								
	6	2183	67	17								
	0	---	---	---								
	6	2183	67	17								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	6	2183	67	17								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	0	---	---	---								
	6	2183	67	17								
	0	---	---	---								
	0	---	---	---								
	2	---	---	---								
	4	---	---	---								
	0	---	---	---								
	0	---	---	---								
	6	2183	67	17								
	0	---	---	---								
	0	---	---	---								
	6	2183	67	17								
	0	---	---	---								
	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	169	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	169	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.9	92
2. Applying Knowledge of Literary Elements	8	7.4	93
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	11.7	90

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
169	2391	164	97	96	57

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	9.3	85
2. Applying Knowledge of Literary Elements	6	5.3	89
3. Using Strategies to Analyze	6	4.8	81
4. Applying Critical-Thinking Skills	11	8.7	79

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

